

1. Field Visit

Answer in short:

1. Make a report on your field visit.

Ans. Subject: A report on field visit to Gharapuri (Elephanta) island.

(1) Aims and Objectives :

- (1) To study the concept of island.
- (2) To collect detailed information of Gharapuri (Elephanta) island.

(2) Information gathered :

(1) Location of Gharapuri (Elephanta) island:

- (1) A piece of land that is surrounded on all sides by water is called 'island'.
- (2) Gharapuri (Elephanta) island is a small island located in Trombay creek, near South Mumbai.
- (3) Gharapuri (Elephanta) island is located in Raigad district.

(2) Area of Gharapuri (Elephanta) island :

- (1) The island has an area about 10 km at high tide,
- (2) It has an area about 16 km at low tide.

(3) Transportation facilities to reach Gharapuri (Elephanta) island:

- (1) There are boat or ferry ride facilities from Gateway of India to Gharapuri (Elephanta) caves.
- (2) It takes around 1 hour to reach Gharapuri (Elephanta) caves from Gateway of India.
- (3) One can get a fine view of skyscrapers located in Mumbai, massive tanker ships, seagulls, etc. during the journey.

(4) Major attractions at Gharapuri (Elephanta) island:

- (1) Gharapuri (Elephanta) island consists of historical caves.
- (2) These caves have many historical sculptures. These sculptures are world famous. Many foreign tourists as well as tourists from India visit this place.

(5) Human life in Gharapuri (Elephanta) island:

- (1) Gharapuri (Elephanta) island has a population of about 1500 to 2000 people.
- (2) Most of the people are engaged in occupations like tourism, growing rice, fishing and repairing boats.

(6) Problems faced on Gharapuri (Elephanta) island :

- (1) Sometimes people on Gharapuri (Elephanta) island faces a problem of shortage of drinking water.
- (2) Educational and medical facilities are not properly developed on Gharapuri (Elephanta) caves.

Note Students, you are expected to answer the above question as per your field visit.)

(2) Prepare a questionnaire for a field visit to a factory.

Ans. The questionnaire for a field visit to a factory is as follows:

- (1) What is the year of establishment of this factory?
- (2) Which goods are manufactured in this factory?
- (3) How many workers are working in this factory?
- (4) Which raw material is essential for the goods manufactured in this factory?



- (5) From where is the raw material required for manufacturing the goods purchased?
- (6) Where are the goods manufactured supplied?
- (7) Which precautionary measures are taken to ensure the safety of workers?
- (8) Which environment protection measures are taken by this factory?

(3) How will you manage the litter during field visit? (March '19)

Ans. We will manage the litter during field visit/ in the following ways:

- (1) Carrying containers /bags/ dustbins to collect litter dumped on a field.
- (2) Informing everyone to not to dump trash/ waste on a field during field visit.
- (3) Creating awareness about cleanliness using charts and banners or performing street play, etc.
- (4) Informing and requesting officials of local corporations for taking immediate remedial actions against litter/waste dump on a field.

4) What items will you take with you for field visit?

Ans. We will take the following items with us for field visit :

- (1) Notebook, pen, pencil, scale, camera, etc. to collect information.
- (2) Compass for knowing directions and maps for understanding various locations.
- (3) Questionnaire as per the purpose of field visit.
- (4) Containers or bags for collecting samples of water/soil/rocks/plants/ crops, etc. Also a cap, a bottle of drinking water, first aid box, etc.

(5) Outline the importance of field visit.

Ans. The importance of field visit can be outlined with the help of the following points :

- (1) Field visit helps in understanding various geographical concepts, elements and processes through direct personal experiences.
- (2) It helps in understanding the correlation between humans and environment.
- (3) It helps in enhancing the understanding and sensitivity about the historical, economic, social, and cultural facts about the selected field.
- (4) It makes the study of geography more interesting and supports the application of knowledge.

